

**A2**

## 2.1 Loudspeaker announcements

Listen to the loudspeaker announcements and tick (✓) the correct answer.

- 1) You are at Waterloo International Station in London, waiting for the next Euroshuttle to Paris.

*When does the train to Dover leave?*

7 o'clock

9.30

3 o'clock

- 2) You are at Paddington Station where Express buses and underground trains leave for Heathrow Airport.

*a) When does the Express bus arrive at Heathrow Airport?*

6 o'clock

7 o'clock

6.30

*b) When does the Underground arrive at Heathrow airport?*

6.14

7 o'clock

7.30

- 3) You are at Oxford Circus Underground Station and want to go to Liverpool Street.

*When does the next Victoria Underground leave?*

8.18

8.10

8.13

- 4) You are at King's Cross Station and want to go to Manchester by train.

*When does the train to Manchester leave?*

11.18

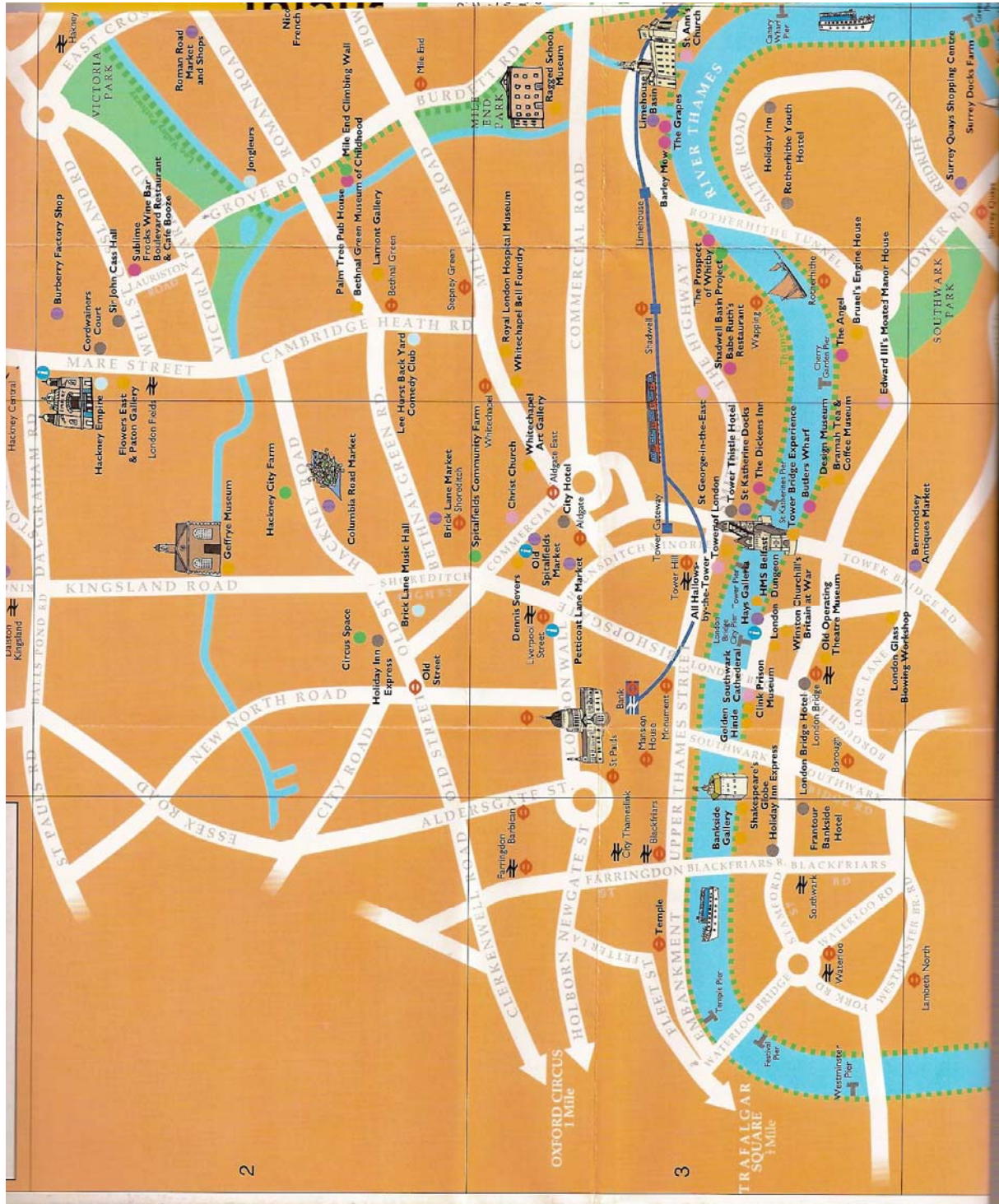
11.03

11.10

## 2.2 Finding the way

You ask a Londoner for the way from Rotherhithe Youth Hostel in Salter Road to the Tower of London.

*Listen and colour the way on the map.*









## 2.3 Hobbies

Listen to the four children talking about their favourite activities.

Find out which activities each child likes.

Put a tick (✓) in the correct box.

Watch out: Some activities are shared by more than one child.

						
Joey						
Sarah						
Ronny						
Liz						

## 2.4 Numbers

Susan and Ben are at the zoo. They want to find out more about it, so they interview Mr. Jones, a zoo keeper.

Fill in the correct numbers:

**25 – 150 – 2,100 – 5,000 – 260,000**

1. There are \_\_\_\_\_ animals in the zoo.
2. The zoo needs £ \_\_\_\_\_ for the food of all the animals.
3. \_\_\_\_\_ animals are on the list of animals in danger in this zoo.
4. People can adopt an animal for £ \_\_\_\_\_ .
5. To feed a tiger costs £ \_\_\_\_\_ a year.

## 2.5 Holidays

You and your partner want to spend the next summer holidays with a youth group.



mountain biking



inline skating



horseback riding



New York City tour

*What would you like to do?*

*Both of you suggest two activities.*

*Give reasons. Agree on two possible activities.*



hip hop course



swimming



rock climbing and hiking



language school

## 2.6 A birthday party

Ask your partner some questions about the party last night. Use the words in the boxes for help.

### INVITATION

To  
*my dear cousin,*

I celebrate my birthday on Sunday  
at my house at 7:30pm.  
See you then!

*Tom*

How ... ?

When ... ?

Why ... ?

Where ... ?

Who ... ?

What ... ?



grandparents  
aunt, uncle  
cousins  
friends  
  
presents



Visit the London Eye! Open from 10am to 11:30pm.

visit / go to /  
have a ride in



dinner

## 2.7 A great party

Ask your partner some questions about a great party he/she went to.

when ... ?

where ... ?

what ... ?

food?

dance?



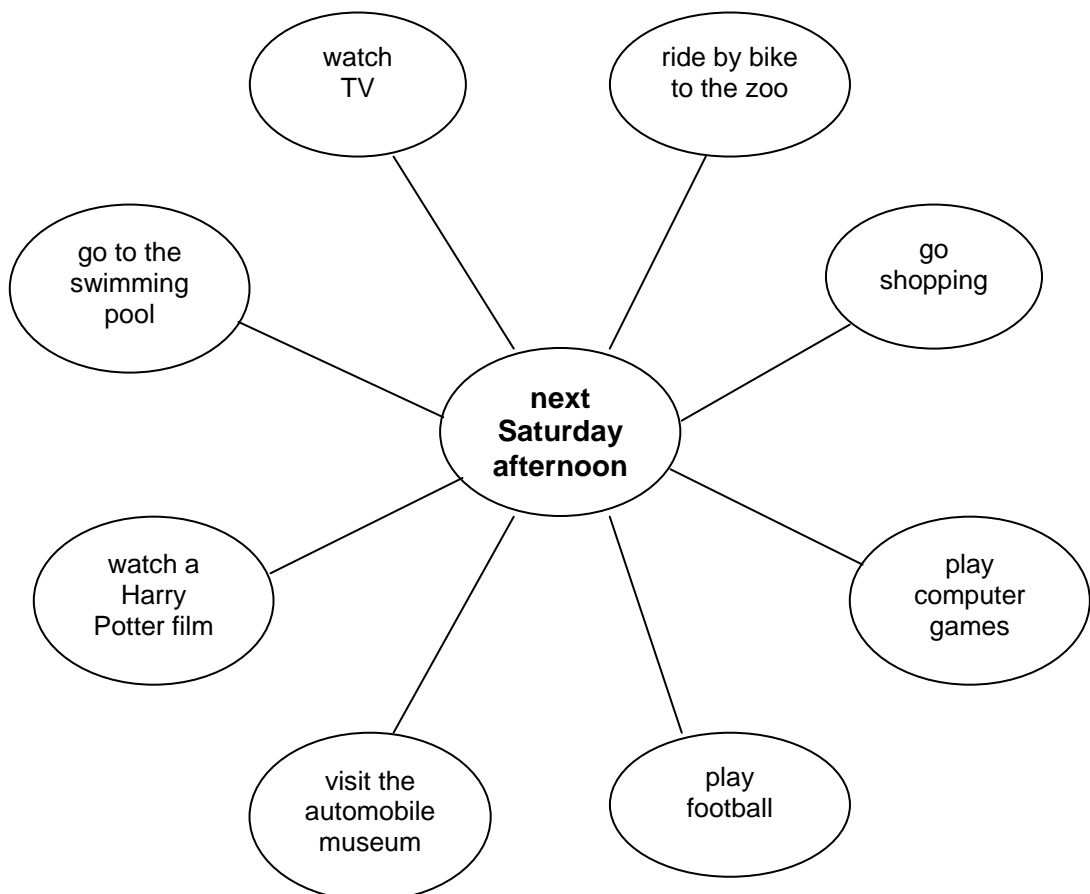


## 2.8 Free time activities

You and your partner want to spend the next Saturday afternoon together.  
What would you like to do?

<p><i>Partner role-card 1 A</i></p> <p>Suggest two activities from the mind map below.</p> <p>Change roles afterwards!</p>	<p><i>Partner role-card 1 B</i></p> <p>Your partner suggests two activities Agree with one idea. Give reasons why you don't agree with the other.</p> <p>Change roles afterwards!</p>
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### Possible activities:



## 2.9 An information card

Read the information card. Then give a short presentation about frogs.

### Frogs

#### Where they live:

- both on land and in water (amphibians),
- all over the world, but not in very cold lands,
- not very far away from water.

#### Kinds of frogs:

- hundreds of different kinds.

#### Size and weight:

- smallest: tree frog (United States),  
about 2 cm long.
- biggest: Goliath frog (Central Africa),  
over 80 cm long, weighs over 3 kg.

#### How they breathe:

- through their skin and lungs,
- they must keep their skin wet; if it is too dry they cannot breathe and die.

#### How they feed:

- most of them eat insects,
- they catch them with their long sticky tongue,
- they can flick their tongue in and out very fast (in a fraction of a second),
- really big frogs eat snakes and small animals, other frogs and insects.

(From a children's encyclopedia)

## 2.12 A personal letter

Hi Sarah,

I hope you are doing fine. We haven't seen each other for a long time. I still remember our skiing trip and all the fun we had.

So I thought you might like to come visit me. How about Saturday? You can even stay until Sunday evening. My parents don't mind. I'm sure they would love to get to know you. They might even drive over to your place and pick you up.

You know, it's the end of the school year and it's party time. Tom will be here, too. I thought you might want to know. I hope that's not too much of a problem for you. Normally he's a really good friend and most of the time it's fun to have him around. So, don't worry too much.

Hope to hear from you soon.

Take care

Lynn

*Tick (✓) the correct statements. There can be more than one correct statement.*

- This e-mail is an invitation.
- Lynn and Tom don't like each other.
- Sarah does not live too far away from Lynn's home.
- Lynn does not have to work hard for school any more.
- Sarah gets this e-mail in the winter.
- Lynn expects an answer from her friend.

## 2.13 Seattle Bus Schedule Route 1

### To DOWNTOWN (Saturday):

10th Av W & W Fulton	Queen Anne Av N & Mercer	1st Av & Denny Way	3rd Av & Union	5th Av S & S Jackson
6:37am	6:44am	6:47am	6:55am	7:03am
7:08am	7:15am	7:18am	7:25am	7:33am
7:37am	7:44am	7:47am	7:55am	8:03am
8:07am	8:14am	8:17am	8:25am	8:33am
8:37am	8:44am	8:47am	8:55am	9:03am
9:07am	9:14am	9:17am	9:25am	9:33am
9:37am	9:44am	9:47am	9:55am	10:04am
10:07am	10:14am	10:17am	10:25am	10:34am
10:36am	10:43am	10:47am	10:55am	11:04am
11:05am	11:13am	11:17am	11:25am	11:34am
11:35am	11:43am	11:47am	11:55am	12:04pm
12:05pm	12:13pm	12:17pm	12:25pm	12:34pm
12:35pm	12:43pm	12:47pm	12:55pm	1:04pm
1:04pm	1:12pm	1:16pm	1:25pm	1:34pm
1:34pm	1:42pm	1:46pm	1:55pm	2:04pm
2:04pm	2:12pm	2:16pm	2:25pm	2:34pm
2:34pm	2:42pm	2:46pm	2:55pm	3:04pm
3:04pm	3:12pm	3:16pm	3:25pm	3:34pm
3:34pm	3:42pm	3:46pm	3:55pm	4:04pm
4:04pm	4:12pm	4:16pm	4:25pm	4:34pm
4:34pm	4:42pm	4:46pm	4:55pm	5:04pm
5:04pm	5:12pm	5:16pm	5:25pm	5:34pm
5:34pm	5:42pm	5:46pm	5:55pm	6:04pm
6:05pm	6:13pm	6:16pm	6:25pm	6:34pm
6:35pm	6:43pm	6:46pm	6:55pm	7:04pm
7:03pm	7:11pmD	7:21pm	7:30pm	---
7:26pm	7:34pm	7:37pm	7:46pm	7:55pm

You live close to Queen Ann Avenue and you want to go shopping on Saturday. Your friend lives close to 1<sup>st</sup> Avenue and Denny Way. You and your friend want to be at 3<sup>rd</sup> Avenue and Union at around 10 o'clock.

At what time do you take the bus? \_\_\_\_\_

When does your friend get on the bus? \_\_\_\_\_

When do you both arrive downtown? \_\_\_\_\_

In the afternoon you want to go to a baseball game which starts at 3 o'clock. The stadium is about 5 minutes from 5<sup>th</sup> Avenue South and South Jackson.

When do you get on the bus? \_\_\_\_\_

When do you get off? \_\_\_\_\_

Your parents also want to see the baseball game.  
When do they get on the bus? \_\_\_\_\_

## 2.14 A letter

September 2<sup>nd</sup>, 2006

Dear Paul,

I am writing to you to thank you again for the help you gave me when I felt so lonely and miserable at my old school.

It means so much to have somebody who is always there for you and listens to your personal problems. Again many, many thanks.

I am quite happy now at my new school. I have made friends here, so I think I'll be okay. Right now I don't think that I will visit you in the near future. I just want to forget about all the terrible things that happened.

More next time.

Best wishes,

Karen

*Tick (✓) the correct statements. There can be more than one correct statement.*

Karen mentions

- why she felt so lonely and miserable.
- why she is thanking Paul.
- why Paul helped her when she felt lonely and miserable.

Karen thinks

- it helps a lot if you can talk to somebody about your problems.
- only a few people are there to listen to Paul's problems.

Karen expresses

- that she would love to see Paul again soon.
- that she will never forget the terrible things that happened.

## 2.15 A menu



The four different drinks you can order are

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How much do you have to pay for a drink?

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How much do you have to pay for a pancake pileup, a glass of milk and a cookie?


- \$ 3.49     
  \$ 4.48     
  \$ 4.29

This menu is only for guests who are exactly 10 years old.

- true     
  false

## 2.16 A poster

Friends of Dominic Lilley supported by:



Present:

**Charity Football Match**  
in aid of  
**Cardiac Risk in the Young**  
and  
**City Hospital, Birmingham**

**Dominic Lilley Select**  
v  
**Aston Villa Old Stars**

Referee Mike Reed

Sunday 8<sup>th</sup> August 2004  
Kick-off 1pm  
(Gates open 12 noon)  
at  
Sedgemere Sports & Social Club  
Sedgemere Road, Yardley, Birmingham, B26 2AX

Programme £2.50  
(Includes Admission)

Childrens Rides Bouncy Castle - Ice Creams Hot Food  
Auction - Raffle

NO dogs or food to be brought onto site

Where did the football match take place? \_\_\_\_\_

When exactly did the match start? \_\_\_\_\_

How much did it cost? \_\_\_\_\_

This event was interesting for children, too, because ...

- |  | true                     | false                    |
|--|--------------------------|--------------------------|
| ... there were a lot of animals to play with.          | <input type="checkbox"/> | <input type="checkbox"/> |
| ... the football players were very young.              | <input type="checkbox"/> | <input type="checkbox"/> |
| ... parents could buy something to eat for their kids. | <input type="checkbox"/> | <input type="checkbox"/> |

## 2.17 Signs and warnings

Match the pictures with the warning signs. Draw lines.

Caution  
Do not enter

**Safety  
under  
construction**

Notice  
Do not talk  
to driver

Caution  
Slippery  
when wet

**DANGER**  
Do not smoke  
in this area





## 2.18 School meals

Read the information about school meals and decide what's **right**, **wrong** or **not in the text**.

### Suttisford County Council presents

#### School Meals – Menu

There is no better value than a school meal. Value for money, for health and value for fitness.

School meals are great value at £ 1.40.

You should eat 5 fruit and vegetable portions per day.

A vegetarian meal will be available daily.

Sandwiches are freshly made.

Salad available daily.

Fresh fruit, yoghurt, homemade cookies available daily.



	right	wrong	not in the text
Every child must eat 5 fruit and vegetable portions at lunchtime.			
Every child can find something healthy on the menu.			
You can get meals without meat.			
You can ask for sandwiches.			
Every day you can have cookies.			
Sandwiches are never old.			
People who only eat fruit and vegetables can have a special meal.			
A meal costs £ 1.40.			

## 2.19 Jumbled sentences

*Put the sentences in the right order and then write a letter to your pen-friend.*

Dear...

And you, what do you like? Who are your friends? Where do you live? In the city or on a farm?

Every morning I take the bus and I must get up very early.

I live with my parents and my brothers in a big house, on a farm.

I am Perrine. I am 13 and I am your pen-friend.

I live in St. Laurent. It is 15 minutes from Lisieux.

Please tell me something about you.

I am a cool girl, I laugh a lot and sometimes my friends say I am crazy.

At school I like Sports, Art, French and English, of course!

I can't wait to meet you and your family.

My father is a policeman and my mother is a nurse.

I like books, music and sports and I go out with my friends to the swimming pool or the cinema.

Greetings,

## 2.22 A letter to a friend

*The following questions will help you to write your letter.  
You should answer most of them.*

1. What's your name?
2. How old are you?
3. Where are you from?
4. Have you got any brothers or sisters? How old are they?
5. Have you got a pet?
6. What do your parents do?
7. What are your hobbies?
8. What's your favourite food?
9. What food don't you like at all?
10. What's your favourite animal?
11. Do you often go to the cinema?

## 2.25 An e-mail to a partner school

### *Example e-mail*

To:	Joey
From:	David@yahoo.com
Date:	2007-01-21
Subject:	Partner school
<p>Hi Joey,</p> <p>Mrs Smith, our form teacher, told me about you. You are my partner for our e-mail project. Can you tell me more about yourself? How old are you? Do you live with your parents? I hope to receive your mail very soon.</p> <p>Yours,</p> <p>David</p>	